The course consists of two parts: lectures and problem sessions. The same grade is awarded for both 1653 W and 1653 C .

During the semester, students are rewarded for their systematic work. There will be 6 quizzes, each worth 5 points; the lowest quiz score is completely ignored. There will also be 2 exams, worth 15 points each. Students are also rewarded for participation, worth 5 points. This distribution may be changed by the instructor at a later time.

Based on the values above, a total of $(5 \times 5)+(15+15)+5=\mathbf{6 0}$ points can be earned. Students' course grades are assigned based on the number of points earned:

| Points earned | Course grade |
| :---: | :---: |
| $x<30$ | 2.0 |
| $30 \leq x<36$ | 3.0 |
| $36 \leq x<42$ | 3.5 |
| $42 \leq x<48$ | 4.0 |
| $48 \leq x<54$ | 4.5 |
| $x \geq 54$ | 5.0 |

Beginning after the first lecture and the first problem session, the instructor should be informed in advance of all absences, when possible. More than 4 unexcused absences can result in a grade of 2.0 for the course without any possibility of improvement (in this case the student may not participate in the final exams).

Each student's work on quizzes and exams must be individual, not cooperative. The instructor may verify a student's work on any quiz or exam by oral assessment. Any student found to be cheating on a quiz will receive 0 points for that quiz. Consequences for cheating on an exam can be up to and including receiving an overall course grade of 2.0 without any possibility of improvement.

